

Introduction for Teachers

A Unit of Work for Year 9 Students

Duration – 1 Term

Welcome to MilbaDjunga's secondary program "How can I start my own business and will it benefit my community? This includes an online unit of work which will give students the opportunity to explore the different ways that people can get money, why people work, how money comes into communities and how, by starting their own business, they can make money and benefit their community at the same time.

Sam and Tash, two Indigenous teenagers, will lead your students through this Unit step by step and show them how to start up their own little business.

This can be done as a class exercise, where the whole class sets up the one business. It can be done in small groups, or on an individual basis.

This Unit incorporates aspects of the Australian Curriculum: Mathematics for Year 9 and will need to be referenced to the relevant section of your state or territory Humanities and Social Science curriculum or syllabus.

Student worksheets are referred to throughout the Unit. These can be printed off for use by the whole class or, if preferred, each worksheet can be printed off by students as they progress through the unit by clicking on the arrow next to it.

Most of the interactive activities have a print facility so that they can be discussed and shared within small groups or with the whole class. Again, just click on the arrow next to the activity to access it.

This Unit would lend itself to the lead up of a market day or a school fete where the students could run their businesses as a one off event on a particular day.